

# Investing for Success

## Under this agreement for 2017 Mistake Creek State School will receive

**\$5,000\***

### This funding will be used to

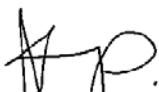
- Implement Early Start assessments (literacy) for Entry to Prep, End of Prep, Year One and Year Two for 100% of students.
- Maintain the percentage (100% of Year Three students) of students meeting NMS for literacy (Writing, Spelling and Grammar and Punctuation) or develop Individual Learning Guarantees for identified students.

### Our initiatives include

- Provide focused and intensive teaching targeted at 'C' or below students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in literacy.
- Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

### Our school will improve student outcomes by

- Use Early Start materials and the literacy continuum across Prep to Year 4 to inform teaching, learning and resourcing, to track progress and early literacy intervention.
- Purchase and adapt an oral language program for literacy intervention across Years 1 to 4 (Multi-Lit).
- Purchase additional teacher fraction to support learning support and literacy intervention (0.01 FTE).
- Purchase additional teacher aide hours to support implementation of literacy intervention program (1 hour/week).



**Melina Kemp**  
Principal  
Mistake Creek State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training