



Mistake Creek State School

**ANNUAL REPORT**

**2018**

**Queensland State School Reporting**

*Every student succeeding*  
*State Schools Strategy*  
Department of Education



**Queensland**  
Government

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<b>Contact person</b>	Kim Robinson (Principal)

# From the Principal

## School overview

Established in 1983, Mistake Creek State School is a multi-level state school situated approximately 70km from Clermont on the Clermont-Alpha Road. Our successful curriculum has a central focus on the implementation of the Australian Curriculum. Due to the small number of students, the distinctive features within this design include knowing and understanding each student, to develop differentiated learning to challenge and extend skills and knowledge in a caring, supportive classroom environment. Student learning is supported through individualised learning goals to maximise the talents and future opportunities for our students and mapping, recording and reporting every student's progress against the achievement standards. Parents are very satisfied that their children are happy to go to this school and that their children are treated fairly. Our 'open-door' policy encourages parents to spend time in their children's classroom. Student achievements are celebrated through weekly certificates on parade, to recognise classroom successes.

The vision at Mistake Creek State School is to provide a safe, supportive, stimulating environment where staff, parents and community members work to provide a quality education for all students. At Mistake Creek State School we are united in our pursuit of excellence. We aim to prepare students for life-long learning by developing skills, nurturing creative talents and encouraging enquiry.

Our school values developing resilient learners who understand and demonstrate respect for self and others, self-responsibility and safety.

## School progress towards its goals in 2018

Mistake Creek State School began the journey to build quality professional practices that aligned to systemic curriculum delivery, with highly effective pedagogical practices and a commitment to strengthening teaching and support teams. The 2018 school year saw a focus on improving writing throughout the school with the target being 100% of students meeting or exceeding the National Minimal Standard. This involved the undertaking of staff Professional Development on writing and staff attending cluster moderation. With a New Principal and classroom teacher this year we are continuing on this learning journey on improving writing and writing a whole school writing program for Mistake Creek SS.

Another area of focus was the implementation of the Resilience Project Program. The Resilience Project is a program that inspires school communities to practise the evidence based strategies that build resilience and improve mental health. Our goal in 2018 was to familiarise staff, students and parents with the Resilience Project. We have an ongoing commitment to see this embedded within our Health Units as well as a commitment to the social and emotional wellbeing of all Mistake Creek State School students.

## Future outlook

In 2019, Mistake Creek State School will continue to refine and consolidate the work of the previous year. Our Whole School Improvement Agenda maintains a sharp and narrow focus to:

- Continue to improve community partnerships through developing partnerships with local and non-local feeder schools to develop transition programs for students moving into high school
- Focus on improving student writing through quality curriculum implementation across all learning areas, refining the Whole School Curriculum and Reporting Framework, creating a culture of learning and developing staff capability in teaching and assessing student writing.
- Sharpen the focus on differentiation and Student Wellbeing to cater for the diverse learning needs of all students.

## Our school at a glance

Mistake Creek State School is a small, one-teacher school in the Central Queensland, approximately 70 kilometres west of Clermont. The school is built on 2.7 hectares of land, on a rocky ridge surrounded by beautiful countryside. The school now have several second-generation Mistake Creek State School students.

Mistake Creek State School plays a vital role for the local community acting as a hub for many school and non-school activities. It is used as a meeting place for local organisations including the Mistake Creek Progress Association, Playgroup and various arts and cultural happenings. Over the years the school has become a central focal point for community events such as the Annual Fun Run, Melbourne Cup and Cricket Days. These community events also involve those children enrolled in Distance Education from nearby properties.

The school provides students with a safe and engaging learning environment that will allow them to develop their academic and social skills both within a school context and within the broader community. There is also a very high ratio of support staff to students which ensures maximum support for all students.

## School profile

**Coeducational or single sex**      Coeducational

**Independent public school**

**Year levels offered in 2018**

## Student enrolments

Table 1: Student enrolments at this school

Enrolment category	2016	2017	2018
Total	16	14	18
Girls	8	9	10
Boys	8	5	8
Indigenous			
Enrolment continuity (Feb. – Nov.)	94%	100%	100%

Notes:

1. Student counts are based on the Census (August) enrolment collection.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. [pre-Prep](#) is a kindergarten program for Aboriginal and Torres Strait Islander children, living in 35 Aboriginal and Torres Strait Islander communities, in the year before school.

In 2018, there were 0 students enrolled in a pre-Prep program.

## Characteristics of the student body

### Overview

In 2018, there were 17 students enrolled at Mistake Creek ranging from Prep Year - Year 6. Students attending Mistake Creek State School are drawn entirely from the cattle properties in the surrounding district. Over half the students are from second generation families to attend the school. The population of the school is stable phase. Mostly the children remain at the school for the duration of their primary schooling and projected enrolments are steadily growing and maintaining their numbers.

### Average class sizes

Table 2: Average class size information for each phase of schooling

Phase of schooling	2016	2017	2018
Prep – Year 3	9	14	10
Year 4 – Year 6			7
Year 7 – Year 10			
Year 11 – Year 12			

Note:

The [class size](#) targets for composite classes are informed by the relevant year level target. Where composite classes exist across cohorts (e.g. year 3/4) the class size targets would be the lower cohort target.

## Curriculum delivery

### Our approach to curriculum delivery

Mistake Creek State School is committed to the delivery of the Australian Curriculum in English, Mathematics, HASS, The Arts and Digital & Design Technologies from Prep to Year 6. In addition to Australian Curriculum subjects, students undertake learning in Health and Physical Education and Languages other than English in alignment with Queensland's Curriculum. Specialist teachers visit fortnightly to teach lessons of HPE and Japanese.

The school has a strong focus in English skills with mornings dedicated to literacy development and the middle session of the day focused on numeracy. Due to the small number of students, attention to each child's achievement is closely monitored with the teacher and paraprofessionals working closely to promote each child's development. This is reflected in each child's current progress in school related and systemic tasks.

### Co-curricular activities

- Mistake Creek State School Student Council
- Whitsunday Voices Literature Festival / Camp funded by the Winchester Foundation
- Isolated Children's and Parents Association (ICPA) 5 day Sports Camp in Clermont
- Local Small Schools Sporting Carnivals: Cross Country, Athletics and Swimming
- Peak Downs District Sports Carnivals
- Participation in the Clermont Show associated activities and display of work
- ANZAC Day Community March
- Whole Day workshops to consolidate appreciation of The Arts (dance, drama, Aboriginal art)
- School Camps (P-2 local camp and 3-6 camp to Canberra)
- Annual Mistake Creek State School P&C Fun Run/Fete
- Arts Council performances
- Melbourne Cup Day (Supported by the P&C)
- Annual Christmas concert

### How information and communication technologies are used to assist learning

At Mistake Creek State School students are able to access computers to plan, research and publish work and use learning objects as part of their daily work across the key learning areas.. All classrooms are fitted with Interactive Whiteboards and teachers make use of a Promethean Learner Response system and students have access to class sets of computers at a ratio of 1:1. Students also have access to iPads.

## Social climate

### Overview

The school is currently a hub for the general Mistake Creek district and it is used by local groups for various events, including the Mistake Creek Progress Association for their meetings and the Mistake Creek Playgroup. Parents and staff continued to work together to enhance the learning opportunities provided at our school. Each day they learn and achieve to the best of their ability. Our school remains a happy, safe and stimulating environment for the students.

Mistake Creek State School is exceptionally lucky to have very little bullying and we have a No Tolerance Policy. However, when the need arises, we use a responsible behaviour program and the Resilience Project. This gives students different strategies on how they should act, and also how best to respond if they are being bullied. We also coach the students in "Social Skills and

Anger Management” and our Guidance Officer (based in Clermont) works with some of our students to ensure the school is a happy and safe environment.

### Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys.

Table 3: Parent opinion survey

Percentage of parents/caregivers who agree# that:	2016	2017	2018
• their child is getting a good education at school (S2016)	100%	100%	100%
• this is a good school (S2035)	100%	100%	100%
• their child likes being at this school* (S2001)	100%	100%	100%
• their child feels safe at this school* (S2002)	100%	100%	100%
• their child's learning needs are being met at this school* (S2003)	100%	100%	100%
• their child is making good progress at this school* (S2004)	100%	100%	100%
• teachers at this school expect their child to do his or her best* (S2005)	100%	100%	100%
• teachers at this school provide their child with useful feedback about his or her school work* (S2006)	100%	100%	100%
• teachers at this school motivate their child to learn* (S2007)	100%	100%	100%
• teachers at this school treat students fairly* (S2008)	100%	100%	100%
• they can talk to their child's teachers about their concerns* (S2009)	100%	100%	100%
• this school works with them to support their child's learning* (S2010)	100%	100%	100%
• this school takes parents' opinions seriously* (S2011)	100%	100%	100%
• student behaviour is well managed at this school* (S2012)	100%	80%	100%
• this school looks for ways to improve* (S2013)	100%	100%	100%
• this school is well maintained* (S2014)	100%	100%	100%

\* Nationally agreed student and parent/caregiver items.

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 4: Student opinion survey

Percentage of students who agree# that:	2016	2017	2018
• they are getting a good education at school (S2048)	100%	100%	
• they like being at their school* (S2036)	100%	100%	
• they feel safe at their school* (S2037)	100%	100%	

Percentage of students who agree# that:	2016	2017	2018
• their teachers motivate them to learn* (S2038)	100%	100%	
• their teachers expect them to do their best* (S2039)	100%	100%	
• their teachers provide them with useful feedback about their school work* (S2040)	100%	100%	
• teachers treat students fairly at their school* (S2041)	100%	100%	
• they can talk to their teachers about their concerns* (S2042)	100%	100%	
• their school takes students' opinions seriously* (S2043)	100%	100%	
• student behaviour is well managed at their school* (S2044)	100%	100%	
• their school looks for ways to improve* (S2045)	100%	100%	
• their school is well maintained* (S2046)	100%	100%	
• their school gives them opportunities to do interesting things* (S2047)	100%	100%	

\* Nationally agreed student and parent/caregiver items.

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 5: Staff opinion survey

Percentage of school staff who agree# that:	2016	2017	2018
• they enjoy working at their school (S2069)	100%	100%	
• they feel that their school is a safe place in which to work (S2070)	100%	100%	
• they receive useful feedback about their work at their school (S2071)	100%	100%	
• they feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas (S2114)	DW	DW	
• students are encouraged to do their best at their school (S2072)	100%	100%	
• students are treated fairly at their school (S2073)	100%	100%	
• student behaviour is well managed at their school (S2074)	100%	100%	
• staff are well supported at their school (S2075)	100%	100%	
• their school takes staff opinions seriously (S2076)	100%	100%	
• their school looks for ways to improve (S2077)	100%	100%	
• their school is well maintained (S2078)	100%	100%	
• their school gives them opportunities to do interesting things (S2079)	100%	100%	

Percentage of school staff who agree# that:	2016	2017	2018
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\* Nationally agreed student and parent/caregiver items.

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

### Parent and community engagement

The parents of Mistake Creek State School are heavily involved in their children's education. All parents attend monthly P & C meetings and are integral members of the decision making processes of the school. They also volunteer their services for any assistance needed at the school.

At Mistake Creek State School, there is an "open door" policy that encourages parents to come into the classroom to help. The parents involve themselves in the classroom by participating in classroom reading, Friday morning sport activities, Annual Fun Run/Fete, school camps and Christmas concerts. Although there is some distance from other schools or townships the parents ensure children are able to participate in a range of co-curricular activities, including interschool athletics and swimming carnivals and Arts Councils/workshops.

### Respectful relationships education programs

The school has developed and implemented a program that focus on appropriate, respectful and healthy relationships called the Resilience Program. Delivery of this program is through our HPE lessons once per fortnight. The program focuses on self-regulation of emotions and reactions to situations.

### School disciplinary absences

Table 6: Count of incidents for students recommended for school disciplinary absences at this school

Type of school disciplinary absence	2016	2017	2018
Short suspensions – 1 to 10 days	0	0	0
Long suspensions – 11 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of enrolment	0	0	0

Note:

School disciplinary absences (SDAs) are absences enforced by a school for student conduct that is prejudicial to the good order and management of the school.

## Environmental footprint

### Reducing this school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns. During 2018, the students and staff made a conscious effort to reduce the school's environmental footprint by ensuring all lights and fans in the classroom were turned off when not in use and only

activating air-condition on the optimum settings. Solar panels exist at the school as part of the Government's Solar project in 2011. Mistake Creek has numerous water tanks installed and rain water is solely used in the classroom. Students know what a precious resource water is, and are careful not to leave any taps dripping etc. Bore water is used for toilets and watering the grounds. Students participate in a regular gardening club to raise awareness of the environment and care for the school's plants, trees and a vegetable garden.

Table 7: Environmental footprint indicators for this school

Utility category	2015–2016	2016–2017	2017–2018
Electricity (kWh)	22,582	13,921	
Water (kL)			

Note:  
Consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool\* by schools. The data provides an indication of the consumption trend in each of the utility categories which impact on this school's environmental footprint.

\*OneSchool is the department's comprehensive software suite that schools use to run safe, secure, sustainable and consistent reporting and administrative processes.

## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website at.

#### How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

## Our staff profile

### Workforce composition

#### Staff composition, including Indigenous staff

Table 8: Workforce composition for this school

Description	Teaching staff*	Non-teaching staff	Indigenous** staff
Headcounts	2	3	0
Full-time equivalents	2	0	0

\*Teaching staff includes School Leaders.

\*\* *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

#### Qualification of all teachers

Table 9: Teacher qualifications for classroom teachers and school leaders at this school

Highest level of qualification	Number of qualifications
Doctorate	0
Masters	0
Graduate Diploma etc.*	0
Bachelor degree	2
Diploma	0
Certificate	0

\*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

## Professional development

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$5000

The major professional development initiatives are as follows:

- Work-shadowing of high performing teachers in our priority areas
- Development of teacher knowledge of the Australian Curriculum through in-school professional development
- Development of teaching pedagogy through professional reading and research
- Whole staff PD on the Writing Book
- Professional coaching, modelling and feedback
- Differentiated teacher PD where required

The proportion of the teaching staff involved in professional development activities during 2017 was 100%

## Staff attendance and retention

### Staff attendance

Table 10: Average staff attendance for this school as percentages

Description	2016	2017	2018
Staff attendance for permanent and temporary staff and school leaders.	99%	99%	100%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 44.4% of staff were retained by the school for the entire 2018.

# Performance of our students



## Key student outcomes

### Student attendance

The overall student attendance rate in 2018 for all Queensland state schools was 92%.

Tables 11–12 show attendance rates at this school as percentages.

Table 11: Overall student attendance at this school

Description	2016	2017	2018
Overall attendance rate* for students at this school	93%	95%	95%
Attendance rate for Indigenous** students at this school			

\* Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).

\*\* *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Table 12: Average student attendance rates for each year level at this school

Year level	2016	2017	2018
Prep	90%		93%
Year 1	94%		N/A
Year 2	93%		93%
Year 3	96%		92%
Year 4	91%		97%
Year 5	N/A		93%
Year 6	91%		96%

Year level	2016	2017	2018
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			
Year 12			

Notes:

1. Attendance rates effectively count attendance for every student for every day of attendance in Semester 1.
2. Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).
3. DW = Data withheld to ensure confidentiality.

### Description of how this school manages non-attendance

Non-attendance is managed in state schools in line with the Department of Education procedures, Managing Student Absences and Enforcing Enrolment and Attendance at State Schools and Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Attendance is closely monitored at Mistake Creek State School to ensure all students are receiving a years' worth of learning for a years' worth of teaching. All staff are responsible for following up non-attendance, with administration members following up with any family where a child may be absent and no school notification has occurred.

Children requiring more than 10 days absence from school are requested to provide information to the Principal and a decision regarding exemption is made on a case-by-case basis.

Support for families challenged with regular non-attendance are addressed by the school's leadership team to provide support where appropriate.

### NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au) website.

#### How to access our NAPLAN results

1. Click on the *My School* link [http://www.myschool.edu.au/](http://www.myschool.edu.au).
2. Enter the school name or suburb of the school you wish to search.

Find a school	Search website	
Search by school name or suburb		
Go		
School sector	School type	State

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'NAPLAN' to access the school NAPLAN information.

School profile	NAPLAN	Attendance	Finances	VET in schools	Senior secondary	Schools map
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Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.

Where it states 'School name', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the Terms of Use and Privacy Policy before being given access to the school's profile webpage.

School NAPLAN information is available by selecting 'NAPLAN' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

My School has withheld data for Mistake Creek (2018) due to the low numbers of students participating. However our Year 3's achieved Mean Scale Schools which were above the Nations in all areas and all areas were above the National Minimum Standard.

# Conclusion

We thank you for your interest in our school and invite you to contact the school's administration team for additional information if required.

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