From the principal’s desk

It’s been an exhilarating start to a fantastic year! I find it almost difficult to believe that 10 weeks have flown by but alas here we are, ready for the Easter Holidays!

Students should be proud of their accomplishments this Term. Everyone worked hard to achieve their goal of becoming better readers! Term 2 we will continue focusing on improving our reading even more.

Students enjoyed: cooking dishes from around the world with Mrs Martyn, Crazy Hair Day, Easter hat party and egg hunt, Arts Council excursion, Playgroup and AFL Auskick this term! How we managed to fit the curriculum in almost seemed impossible at times. Pictures of these can be found on the school’s website in the Photo Gallery section under the Calendar & News tab (https://mistakecreekss.eq.edu.au/Calendarandnews/Photogallery/Pages/photogallery.aspx)

Unfortunately we were unable to have an Information Session due to poor weather and other unforeseen circumstances in this term. I have scheduled another Information Session on Wednesday 23rd April at 2:30 so that we can get Term 2 off to a great start!

I remind all parents that if they have concerns about their child’s progress or anything related to the school, to simply make an appointment as I am happy to discuss all matters. I am more than happy to share your child(ren)’s progress at any time with you!

I have sent home a letter regarding our 2014 excursion. As we all found out at the P&C meeting, everyone has very different opinions about what a school camp should look like. Please take the time to read through the letter. At the next P&C meeting we will vote on one of the proposed options.
Responsible Behaviour Update:
This term we also focused on the **RESPECT** area of our Responsible Behaviour Program. We discussed how to treat others, looked at ways to be a good friend and discussed what compassion means. Next term we will look at the **RESPONSIBLE** area.

Jonas Shantz
Teaching Principal

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**Curriculum Update**

### English Term 2:

<table>
<thead>
<tr>
<th></th>
<th>Years P-1</th>
<th>Years 2-4</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating and presenting a retell</td>
<td>Students listen to, read and view a range of narratives, including some multimodal texts to explore the use of descriptive language in the construction of character. Students retell a familiar story as a digital text incorporating written, oral and pictorial information and present their retell orally to a familiar audience.</td>
<td>Students listen to, read and view a range of narratives, including some multi-modal texts to explore the use of descriptive language in the construction of character. Students deliver a short multimodal presentation about the character, supported by images.</td>
<td>Creating an animated story Students listen to, read, view and interpret a range of animations, including film and digital texts. They discuss personal conflict and ethical dilemmas faced by characters. Students produce an animated story exploring a character’s behaviour when faced with an ethical dilemma.</td>
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<tr>
<td>Create an imaginary character</td>
<td>Students deliver a short multimodal presentation about the character, supported by images.</td>
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### Maths Term 2:
Below is a breakdown of the topics that will be explicitly taught and assessed in Term 2 Mathematics. Students will also continue to review maths facts and mental strategies as well as continue developing their problem solving skills through investigations and maths challenges.

<table>
<thead>
<tr>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation</strong></td>
<td><strong>Assignment/Project</strong></td>
<td><strong>Short answer</strong></td>
<td><strong>Short answer</strong></td>
<td><strong>Short answer</strong></td>
<td><strong>Short answer</strong></td>
</tr>
<tr>
<td>Shape sort</td>
<td>Find a safe path to Grandma’s house</td>
<td>questions</td>
<td>questions</td>
<td>questions</td>
<td>questions</td>
</tr>
<tr>
<td>Students sort, describe and name familiar two-dimensional shapes.</td>
<td>Students give and follow directions.</td>
<td>Adding and subtracting numbers</td>
<td>Where is it?</td>
<td>Legend Land</td>
<td>Investigating angles</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td><strong>What shape or object am I?</strong> (Yr 01)</td>
<td>Students solve simple addition and subtraction problems.</td>
<td>Students will match positions on maps with given information</td>
<td>To interpret, create and describe information contained in simple maps.</td>
<td>To find unknown angles using the relationships between angles on a straight line, vertically opposite angles and angles at a point.</td>
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<tr>
<td>Students identify the geometric features of two-dimensional shapes and three-dimensional objects.</td>
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**NAPLAN**

NAPLAN will occur in week 5 (20-22 May).

- Tuesday – Language Conventions (spelling, punctuation and grammar) & Writing
- Wednesday – Reading
- Thursday – Numeracy

All students in Years 2, 4 and 6 will complete an on-demand writing assessment piece however it will not be included in the official NAPLAN testing.

**Homework Update:**

1. **Home Reading will be slightly different starting Term 2:**
   - Students who have completed all Reading Levels will have the choice to read their own books as they have demonstrated the skills of independent, confident readers. It is still ideal to spend time at least once a week, listening to these students read.
   - Students who are on Reading Levels will be required to complete the list of Home Readers prior to moving up a level.
i. This does not mean that students on reading levels cannot read books of their choice – maybe taking turns each night (example: 1 night read School Readers, 1 night child reads book of their choice)

ii. Readers should be read once fluently. If your child struggles to read it, try reading it to them and having them read it back OR maybe read it a second time.

iii. Use the “Guided Reading” sheet for strategies and questions to use when reading with your child(ren).

2. Spelling Lists
   - Spelling Lists for each Year level will be sent home at the start of the term. Students are to practice their words each night (Monday through Thursday) using the Looks, Say, Cover, Write, Check strategy
     - Monday – trace over the word
     - Tuesday – write the word correctly
     - Wednesday – practice the word without looking
     - Thursday – re-write the word again
   - Help your child to identify patterns within each word family for the particular week

3. Sight Words:
   - Q. What are sight words?
     A. Sight Words are commonly used words that students must memorize as a whole, so that they can automatically recognise them during reading without having to use any strategies to decode.
   - Q. What sight words does Mistake Creek State School use?
     A. THRASS High Frequency Word Lists
   - Q. Do students need to spell sight words?
     A. No however students must be able to read/identify the word without hesitation.
   - Q. How can we learn them at home?
     A. The best way to learn sight words is through repetition and practice. Games are an excellent way to practices! Get a copy of sight word activities from school and have fun learning them!

4. Maths Facts
   - Students are given a group of maths facts each week (example: rainbow facts or three-times tables). They will be asked to write them out Monday, Tuesday, Wednesday and Thursday nights. To learn them most effectively, it is best to write them in a different order each night. Practicing them though repetition and games also helps to cement them in their minds.

5. Homework Contract Books
   - Complete 1 contract per week (two-page spread)
   - Term 2 will be as follows:
     - Week 2 - contract 9
     - Week 3 - contract 10
     - Week 4 - contract 11
     - Week 5 - contract 12
     - Week 6 - contract 13
     - Week 7 - contract 14
     - Week 8 - contract 15
     - Week 9 - contract 16

**Parent’s & Citizens Association**

Congratulations to our new P&C Executive:
   - President – Krissy Hicks
• Vice President – Shane Benney  
• Treasurer – Tricia Benney  
• Secretary – Renee Duncan

Conveyance Committee Meeting – tentatively Week 3, **Friday 9th May**, Start at 2:00 (following playgroup)

P&C Meeting – tentatively Week 3, **Friday 9th May**, Start at 2:30

## Term Planner

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>21 April</td>
<td>22 Term 2 Starts</td>
<td>23 Information Session 2:30-3:15</td>
<td>24 Mrs Martyn’s Teaches</td>
<td>25 ANZAC DAY HOLIDAY</td>
</tr>
<tr>
<td>2</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>1 May Mrs Martyn’s Teaches</td>
<td>2 HPE/Music</td>
</tr>
<tr>
<td>3</td>
<td>5 LOTE Visit</td>
<td>6</td>
<td>7</td>
<td>8 Mrs Martyn’s Teaches</td>
<td>9 Playgroup - RAFS Visit Tentative P&amp;C Meeting 2:00PM</td>
</tr>
<tr>
<td>4</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16 Mr Shantz – PD (Mrs Martyn) HPE/Music</td>
</tr>
<tr>
<td>5</td>
<td>19 LOTE</td>
<td>20 NAPLAN Testing</td>
<td>21 NAPLAN Testing</td>
<td>22 NAPLAN Testing Mrs Martyn’s Teaches</td>
<td>23</td>
</tr>
<tr>
<td>6</td>
<td>26 Clermont Show Day Holiday</td>
<td>27</td>
<td>28 Clermont Show Day Holiday</td>
<td>29</td>
<td>30 HPE/Music</td>
</tr>
</tbody>
</table>

← Mr Shantz away all week at Central Qld Principal’s Conference (Mrs Martyn Replacing) →

| 7 | 2 June LOTE | 3 | 4 | 5 Mrs Martyn’s Teaches | 6 Visit: James Hip-Hop Dance |
| 8 | Sunday FUN RUN QUEEN’S BIRTHDAY HOLIDAY | 9 | 10 Small School Athletics Carnival - Clermont | 11 | 12 Mrs Martyn’s Teaches |
| 9 | 16 LOTE | 17 | 18 | 19 Mrs Martyn’s Teaches | 20 |
| 10 | 23 | 24 Semester 1 Report Cards go home. | 25 | 26 Mrs Martyn’s Teaches | 27 HPE/Music Term 2 Ends |

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In pursuit of excellence.